

CLIMB THE LADDER DIRECTIONS



1. EACH STUDENT SHOULD TAKE A PENCIL.
2. EACH STUDENT SHOULD TAKE A “CLIMB THE LADDER” WORKSHEET.
 - GROUP I-TAKE A BLUE SHEET
 - GROUP II-III-TAKE A RED SHEET
3. WRITE YOUR NAME/NUMBER ON THE SHEET.
4. FILL IN THE BLANKS ON THE SHEET:
 - FOR THE 2’S LADDER, COUNT UP BY 2’S
 - FOR THE 5’S LADDER, COUNT UP BY 5’S
 - FOR THE 10’S LADDER, COUNT UP BY 10’S
 - FOR THE RED SHEET, COUNT UP OR DOWN BY 2’S, 5’S AND 10’S FROM THE BEGINNING NUMBER
5. AS YOU FILL IN EACH BLANK, SAY THE NUMBER YOU ARE WRITING IN.
6. AFTER YOU ARE DONE FILLING IN THE BLANKS, GO BACK AND NEXT TO EACH NUMBER

WRITE IF IT IS "E"-EVEN OR "O" ODD. IF THE WHOLE LADDER IS EVEN OR ODD YOU CAN JUST PUT AN "E" OR "O" UNDER THE LADDER.

7. ASK EACH OTHER THE MATH TALK QUESTIONS FOR YOUR COLOR AND DISCUSS.

8. TURN IN PAPER.