Math Second Grade Rubric

STUDENT UNDERSTANDING: Students have an understanding of skip counting by 2's, 5's and 10's. Students understand the concept of when a number is even or odd.

KEY CONCEPTS:
-Students will count set of objects by 2's.
-Students will count set of objects by 5's.
-Students will count set of objects by 10's
-Students will pick out if a set of objects is an even number.
-Students will pick out if a set of objects is an odd number.

4	3	2	1
Can count out a collection of a specified amount by 2's to 100 and do the same backwards	Can count out a collection of a specified amount by 2's to 50.	Can count out a collection of a specified amount by 2's to between 10-20.	Needs more time to develop this skill
Can count out a collection of a specified amount by 5's to 100 and do the same backwards	Can count out a collection of a specified amount by 5's to 50-75	Can count out a collection of a specified amount by 5's to 20.	Needs more time to develop this skill
Can count out a collection of a specified amount by 10's to 100 and do the same backwards	Can count out a collection of a specified amount by 10's to 50-80.	Can count out a collection of a specified amount by 10's to 30.	Needs more time to develop this skill
Identifies a group of objects or drawings as representing an even number.	Can identify most of the groups as even, but not all.	Can identify one or two of the groups as even. Cannot identify numbers higher than 20 as even.	Needs more time to develop this skill
Identifies a group of objects or drawings as representing an odd number.	Can identify most of the groups as odd, but not all.	Can identify one or two of the groups as odd. Cannot identify numbers higher than 20 as odd.	Needs more time to develop this skill