

# I CAN . . .-BLUE CARDS

1. SAY THE FIRST NUMBER FOR COUNTING BY 2'S TO 50.
2. WRITE THE FIRST NUMBER FOR COUNTING BY 2'S TO 50 ON THE PAPER.
3. PUT THAT NUMBER OF COUNTERS IN THE MIDDLE OF THE TABLE.
4. SAY THE SECOND NUMBER FOR COUNTING BY 2'S TO 50.
5. WRITE THE SECOND NUMBER COUNTING BY 2'S TO 50.
6. ADD THAT MANY COUNTERS TO THE CENTER OF THE TABLE.
7. CONTINUE UNTIL 50 IS REACHED.
8. PICK A NEW BLUE "I CAN" CARD.

# I CAN . . .-GREEN CARDS

1. SAY THE FIRST NUMBER FOR COUNTING BY 2'S TO 100.
2. WRITE THE FIRST NUMBER FOR COUNTING BY 2'S TO 100 ON THE PAPER.
3. SAY THE SECOND NUMBER FOR COUNTING BY 2'S TO 100.
4. WRITE THE SECOND NUMBER COUNTING BY 2'S TO 100.
5. CONTINUE UNTIL 100 IS REACHED.
6. PICK NEW GREEN "I CAN" CARD.

# I CAN . . .-PURPLE CARDS

1. SAY THE FIRST NUMBER FOR COUNTING DOWN BY 2'S FROM 100.
2. WRITE THE FIRST NUMBER FOR COUNTING DOWN BY 2'S FROM 100 ON THE PAPER.
3. SAY THE SECOND NUMBER FOR COUNTING DOWN BY 2'S FROM 100.
4. WRITE THE SECOND NUMBER COUNTING DOWN BY 2'S FROM 0.
5. CONTINUE UNTIL 0 IS REACHED.
6. PICK NEW PURPLE "I CAN" CARD.

# I CAN . . .-ORANGE CARDS

1. CREATE AN ADDITION PROBLEM WHERE THE NUMBERS ADD TO 10.
2. SAY THE PROBLEM OUT LOUD TO THE GROUP.
3. NOTE ON THE PAPER THE PROBLEM AND THE ANSWER.
4. PASS TO THE NEXT PERSON.
5. CONTINUE UNTIL YOU HAVE ENOUGH PROBLEMS TO REACH 100.
6. PICK NEW ORANGE "I CAN" CARD.